

Naziv predmeta						
Kod	MFMI...	Godina studija	5 ili 6			
Nositelj/i predmeta	Prof.dr.sc. Ozren Polašek	Bodovna vrijednost (ECTS)	2			
Suradnici	Doc.prim.dr.sc. Anamarija Jurčev Savičević, Prof.dr.sc. Rosanda Mulić, Milka Brzović, dr med., Pero Rizvan, dr. med.	Način izvođenja nastave (broj sati u semestru)	P	S	V	T
			5	10	10	
Status predmeta	Izborni	Postotak primjene e-učenja	0			
OPIS PREDMETA						
Ciljevi predmeta	Razumijevanje zdravstvenih rizika vezanih uz putovanja, posebno vezanih uz zarazne bolesti, i mogućnosti njihove prevencije					
Uvjeti za upis predmeta i ulazne kompetencije potrebne za predmet	Odslušana nastava iz predmeta Mikrobiologija i Infektologija					
Očekivani ishodi učenja na razini predmeta (4-10 ishoda učenja)	Poznavanje razvoja koncepta medicine putnika kroz povijest Razumijevanje nacionalne i internacionalne zakonske regulative vezane za smanjenje zdravstvenih rizika vezanih uz putovanja Razumijevanje zdravstvenih rizika vezanih uz zarazne bolesti Razmijevanje važnosti pravilne pripreme za putovanje glede potencijalnih zdravstvenih rizika Stjecanje znanja o najvažnijim mjerama prevencije bolesti i zdravstvenih problema vezanih uz putovanja Poznavanje najvažnijih izvora informacija iz područja putničke medicine					
Sadržaj predmeta detaljno razrađen prema satnici nastave	P1 Medicina putnika P2 Povijesni razvoj mjera zaštite od infekcije na granicama P3 Migracije i javnozdravstveni rizici P4 Infektivni rizik u međunarodnom pomorskom prometu P5 Legionarska bolest vezana uz putovanja S1 Stanja koja putnik može sam prevenirati i liječiti S2 Savjetovanje putnika S3 Prevencija zaraznih bolesti 1. dio (Malarija, Zika, Denga, Žuta groznica, Krpeljni meningoencefalitis) S4 Prevencija zaraznih bolesti 2. dio (Ebola, Spolno prenosive bolesti, Kolera, Tifus, Hepatitis A, Meningokokna bolest) V1 Migracije i javnozdravstveni rizici V2 Infektivni rizik u međunarodnom pomorskom prometu V3 Savjetovanje u epidemiološkoj ambulanti vezano uz putovanje					

	V4 Savjetovanje putnika s posebnim potrebama V5 Cijepljenje kao način prevencije bolesti vezanih uz putovanja V6 Postupak s putnicima nakon putovanja					
Vrste izvođenja nastave:	<input type="checkbox"/> predavanja <input type="checkbox"/> seminari i radionice <input type="checkbox"/> vježbe <input type="checkbox"/> <i>on line</i> u cijelosti <input type="checkbox"/> mješovito e-učenje <input type="checkbox"/> terenska nastava			<input type="checkbox"/> samostalni zadaci <input type="checkbox"/> multimedija <input type="checkbox"/> laboratorij <input type="checkbox"/> mentorski rad <input type="checkbox"/> (ostalo upisati)		
Obveze studenata	Nazočnost na nastavi 80% predavanja, 90% seminari i 100% vježbe					
Praćenje rada studenata (upisati udio u ECTS bodovima za svaku aktivnost tako da ukupni broj ECTS bodova odgovara bodovnoj vrijednosti predmeta):	Pohađanje nastave	1				
	Seminarski rad	1			(Ostalo upisati)	
	Pismeni ispit				(Ostalo upisati)	
					(Ostalo upisati)	
					(Ostalo upisati)	
Ocjenjivanje i vrjednovanje rada studenata tijekom nastave i na završnom ispitu	Seminarski rad					
Obvezna literatura (dostupna u knjižnici i putem ostalih medija)	Naslov			Broj primjeraka u knjižnici	Dostupnost putem ostalih medija	
	World Health Organization. International Travel and Health. Geneva: WHO; 2012. + ITH 2017 updates Centers for Disease Control and Prevention and Gary W. Brunette. CDC Health Information for International Travel 2016. New York: Oxford University Press; 2018.				<i>Slobodan pristup knjigama u elektronskom obliku</i>	
Dopunska literatura	Materijali s predavanja, web materijali					
Načini praćenja kvalitete koji osiguravaju stjecanje utvrđenih ishoda učenja	-Analiza kvalitete nastave od strane studenata i nastavnika, -Analiza prolaznosti na ispitima, -Izvešća Povjerenstva za kontrolu provedbe nastave, -Izvaninstitucijska evaluacija (posjet timova za kontrolu kvalitete Nacionalne agencije za kontrolu kvalitete, uključenje u TEEP).					

Ostalo (prema mišljenju predlagatelja)	
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NAME OF THE COURSE									
Code	MFMI... Year of study 5 or 6								
Course teacher	Prof.Ozren Polašek, MD, PhD Credits (ECTS) 2								
Associate teachers	Assistant prof. Anamarija Jurčev Savičević, MD, PhD Prof. Rosanda Mulić, MD, PhD. Milka Brzović, MD Pero Rizvan, MD Type of instruction (number of hours) <table border="1" style="display: inline-table; vertical-align: middle;"> <thead> <tr> <th>L</th> <th>S</th> <th>E</th> <th>T</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>10</td> <td>10</td> <td></td> </tr> </tbody> </table>	L	S	E	T	5	10	10	
L	S	E	T						
5	10	10							
Status of the course	Elective Percentage of application of e-learning								
COURSE DESCRIPTION									
Course enrolment requirements and entry competences required for the course	Attended courses in Microbiology and Infectious diseases								
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	Understanding travel-related health risks Knowledge of travel medicine history Understanding national and international legislation related to travel-related health risks Understanding infectious diseases of potential risk for travelers Knowledge of the pre-travel consultation Understanding of general recommendations of travel-related infectious diseases prevention and health conditions Knowledge of the most important measures of disease prevention and health problems related to travel Knowledge of the most important sources of publicly available travel resources								
Course content broken down in detail by weekly class schedule (syllabus)	P1 Introduction to travel medicine P2 Travel medicine history P3 Migration and health risks P4 Risk of infectious diseases in international maritime traffic P5 Travel-related Legionnaires' disease S1 Self-treatable conditions S2 Counseling&advice for travelers S3 Prevention of infectious diseases part one (Malaria, Zika, Dengue, Yellow fever, Tick-borne encephalitis) S4 Prevention of infectious diseases part two (Ebola, STD, Typhoid fever, Hepatitis A, Meningococcal disease) V1 Migration and health risks V2 Risk of infectious diseases in international maritime traffic V3 Pretravel consultation V4 Advising travelers with special needs V5 Travel-related vaccination V6 Post-travel evaluation								
	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> independent assignments								

Format of instruction	<input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work		<input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)			
Student responsibilities	In accordance to Rules of studying and Deontological code for USSM students.					
Screening student work (<i>name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course</i>)	Class attendance	1	Research		Practical training	
	Experimental work		Report		(Other)	
	Essay		Seminar essay	1	(Other)	
	Tests		Oral exam		(Other)	
	Written exam		Project		(Other)	
Grading and evaluating student work in class and at the final exam	Seminar essay					
Required literature (available in the library and via other media)	Title			Number of copies in the library	Availability via other media	
	World Health Organization. International Travel and Health. Geneva: WHO; 2012. + ITH 2017 updates				Free access to e-books	
	Centers for Disease Control and Prevention and Gary W. Brunette. CDC Health Information for International Travel 2016. New York: Oxford University Press; 2018.				Free access to e-books	
Optional literature (at the time of submission of study programme proposal)	Lectures materials, web materials					
Quality assurance methods that ensure the acquisition of exit competences	<ul style="list-style-type: none"> ▪ Teaching quality analysis by students and teachers ▪ Exam passing rate analysis ▪ Committee for control of teaching reports ▪ External evaluation 					
Other (as the proposer wishes to add)						